

Lesson Plan

Business/Materials	Lesson Objectives			
Audio-video clip and Teacher talk	At the end of the lesson, Students will be able to: <ul style="list-style-type: none">• How to order in a restaurant• How to improve your memory and recall			
Warm-up and Objective Discussion				
https://youtu.be/M-nKDx6bwYc Practice your listening with this video. Sometimes, just listening to real conversations is very useful for picking up new words and phrases. Watch our friend ordering in a cafe and see if you can answer the questions after that				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Put students into pairs. Write these questions on the board and tell them to guess the answers: How many vegetarian dishes did the waitress list? (formative Assessment) Tell students you are going to play the recording again. Explain they should make notes on Top -down analysis like big picture of the communication ie the main purpose of communication How many vegetarian dishes did the waitress list? (formative Assessment)				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Make pair of two students one will act as a customer ordering pizza on a phone second student will act as telephone operator taking a pizza order(formative Assessment) https://youtu.be/VOjvl8nQPpM Mnemonic devices Ask students to discuss how they are going to implement this technique Ask students to go this site http://posetest.com . And take perception of spoken English (POSE) Test				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
To test listening and speaking skill ask students to do role play one student acting as a waitress and other as a restaurant guest bottom up analysis like how many dishes were ordered Homework: write script skit of the above dialogue of waitress and restaurant guest Mind palaces https://youtu.be/PIbz_gKw0XY				

Ask students to explain what they understood by Mind palaces				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
ask students to do peer review and give them the rubric for grading and then review myself for Summative assessment				