

Lesson Plan

Business/Materials	Lesson Objectives							
Audio-video clip and Teacher talk	At the end of the lesson, Students will be able to: <ul style="list-style-type: none"> • How to order in a restaurant • How to improve your memory and recall 							
Warm-up and Objective Discussion								
<p>https://youtu.be/M-nKDx6bwYc</p> <p>Practice your listening with this video. Sometimes, just listening to real conversations is very useful for picking up new words and phrases. Watch our friend ordering in a cafe and see if you can answer the questions after that</p>								
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
<p>Put students into pairs. Write these questions on the board and tell them to guess the answers:</p> <p>How many vegetarian dishes did the waitress list? (formative Assessment)</p> <p>Tell students you are going to play the recording again. Explain they should make notes on Top -down analysis like big picture of the communication ie the main purpose of communication</p> <p>How many vegetarian dishes did the waitress list? (formative Assessment)</p>								
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
<p>Make pair of two students one will act as a customer ordering pizza on a phone second student will act as telephone operator taking a pizza order(formative Assessment)</p> <p>https://youtu.be/VOjvl8nPpM</p> <p>Mnemonic devices</p> <p>Ask students to discuss how they are going to implement this technique</p>								
<p>Ask students to go this site http://posetest.com. And take perception of spoken English (POSE) Test</p>								
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
<p>To test listening and speaking skill ask students to do role play one student acting as a waitress and other as a restaurant guest</p> <p>bottom up analysis like how many dishes were ordered</p> <p>Homework: write script skit of the above dialogue of waitress and restaurant guest</p> <p>Mind palaces</p> <p>https://youtu.be/PIbz_gKw0XY</p>								

Ask students to explain what they understood by Mind palaces

Assessment

R

W

L

S

ask students to do peer review and give them the rubric for grading and then review myself for
Summative assessment