

Lesson Plan

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<https://youtu.be/1fx03mhEYv8>

| Business/Materials | Lesson Objectives | | | | | | | |
|--|--|----------------------------|----------------------------|----------------------------|--|--|--|--|
| Audio-video clip and Teacher talk https://youtu.be/1fx03mhEYv8 | <p>At the end of the lesson, students will be able to demonstrate their listening and speaking skills. They will also demonstrate their skill to order in a restaurant in the target language</p> <ul style="list-style-type: none"> • How to order in a restaurant | | | | | | | |
| Warm-up and Objective Discussion | | | | | | | | |
| <p>https://youtu.be/1fx03mhEYv8 (Teacher Talk) https://youtu.be/M-nKDx6bwYc</p> <p>Practice your listening with this video. Sometimes, just listening to real conversations is very useful for picking up new words and phrases. Watch our friend ordering in a cafe and see if you can answer the questions after that</p> | | | | | | | | |
| Instruct and Model | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| Put students into pairs. Write these questions on the board and tell them to guess the answers: How many vegetarian dishes did the waitress list? Tell students you are going to play the recording again. Explain they should make notes on Top -down analysis like big picture of the communication ie the main purpose of communication How many vegetarian dishes did the waitress list? Ask students to go to this site and take english speaking test The English speaking test - TrackTest English | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| Guided Practice | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| Make pair of two students one will act as a customer ordering pizza on a phone second student will act as telephone operator taking a pizza order Ask students to go to this site http://posetest.com . And take perception of spoken English (POSE) Test | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| Independent Practice | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| To test listening and speaking skills ask students to do role play one student acting as a waitress and the other as a restaurant guest Ask the student to read this blog Reading, Writing, Speaking and Listening: The 4 Basic Language Skills, and How to Practice Them (fluentin3months.com) | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |
| Assessment | <input type="checkbox"/> R | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S | | | | |

ask students to do peer review and give them the rubric for grading