

Lesson Plan (3) A

<https://youtu.be/ebPKetBHupk>

Business/Materials	Lesson Objectives			
Audio-video clip and Teacher talk	At the end of the lesson, Students will be able to: <ul style="list-style-type: none">• How to order in a restaurant• How to improve your memory and recall• Create real-life situations like ordering pizza and learning conversational English			
Warm-up and Objective Discussion				
https://youtu.be/M-nKDx6bwYc <p>Practice your listening with this video. Sometimes, listening to real conversations is very useful for picking up new words and phrases. Watch our friend ordering in a cafe and see if you can answer the questions after that</p>				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
https://youtu.be/yjK410CgX9A <p>show this in the projector and then pause to ask questions</p> <p>Put students into pairs. Write these questions on the board and tell them to give the answers: How many vegetarian dishes did the waitress list? (Formative Assessment)</p> <p>Tell the students you are going to play the recording again. Explain that they should make notes on Top-down analysis like the big picture of communication, i.e., the purpose of communication</p> <p>How many vegetarian dishes did the waitress list? (Formative Assessment)</p>				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Make pair of two students one will act as a customer ordering pizza on a phone second student will act as a telephone operator taking a pizza order (formative Assessment)</p> <p>https://youtu.be/VOjvl8nQPpM</p> <p>Mnemonic devices Ask students to discuss how they are going to implement this technique</p> <p>Ask students to go to this site http://posetest.com. And take the perception of spoken English (POSE) Test</p>				

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>To test listening and speaking skills, ask students to do role plays, with one student acting as a waitress and the other as a restaurant guest bottom up analysis like how many dishes were ordered Homework: write a scripted skit of the above dialogue between the waitress and restaurant guest</p> <p>Mind palaces</p> <p>https://youtu.be/PIbz_gKw0XY</p> <p>Ask students to explain what they understood by Mind palaces</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>ask students to do peer review and give them the rubric for grading and then review myself for Summative assessment</p>				