

Lesson Plan (3) A

<https://youtu.be/ebPKetBHupk>

Business/Materials	Lesson Objectives
Audio-video clip and Teacher talk	At the end of the lesson, Students will be able to: <ul style="list-style-type: none">• How to order in a restaurant• How to improve your memory and recall• Create real-life situations like ordering pizza and learning conversational English
Warm-up and Objective Discussion	
https://youtu.be/M-nKDx6bwYc	
Practice your listening with this video. Sometimes, listening to real conversations is very useful for picking up new words and phrases. Watch our friend ordering in a cafe and see if you can answer the questions after that	
Instruct and Model	<input type="checkbox"/> R <input type="checkbox"/> W <input type="checkbox"/> L <input type="checkbox"/> S
https://youtu.be/yjK410CgX9A	
show this in the projector and then pause to ask questions Put students into pairs. Write these questions on the board and tell them to give the answers: How many vegetarian dishes did the waitress list? (Formative Assessment) Tell the students you are going to play the recording again. Explain that they should make notes on Top-down analysis like the big picture of communication, i.e., the purpose of communication How many vegetarian dishes did the waitress list? (Formative Assessment)	
Guided Practice	<input type="checkbox"/> R <input type="checkbox"/> W <input type="checkbox"/> L <input type="checkbox"/> S
Make pair of two students one will act as a customer ordering pizza on a phone second student will act as a telephone operator taking a pizza order (formative Assessment)	
https://youtu.be/VOjvl8nPpM	
Mnemonic devices Ask students to discuss how they are going to implement this technique Ask students to go to this site http://posetest.com . And take the perception of spoken English (POSE) Test	

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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To test listening and speaking skills, ask students to do role plays, with one student acting as a waitress and the other as a restaurant guest bottom up analysis like how many dishes were ordered Homework: write a scripted skit of the above dialogue between the waitress and restaurant guest

Mind palaces

https://youtu.be/PIbz_gKw0XY

Ask students to explain what they understood by Mind palaces

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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ask students to do peer review and give them the rubric for grading and then review myself for Summative assessment