

Lesson Plan

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<https://youtu.be/2oSojUvNDok>

(10 minutes edited video)

Business/Materials	Lesson Objectives			
Bring your own device Internet Projector to present PowerPoint slides	Students will be able to demonstrate their understanding of Present tense, Simple present tense, Simple Past tense, Simple future tense.etc			
Warm-up and Objective Discussion				
Teacher talk. https://youtu.be/PK_2ZxsWUbM (Day one lesson plan link) https://youtu.be/DoBD4COajFU (Day two lesson plan link) https://youtu.be/6huwwsyhwvw (Day three lesson plan link) https://youtu.be/qUOdXVxgCJA (Day four-lesson plan) Ask students what is Simple present tense, simple past tense, simple future tense and start writing on the board the points that students give. Download app Duolingo and start learning English				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
https://quizlet.com/ Ask students to visit the above site and create a flashcard for Simple Present Tense, Simple Past tense, and Simple future tense etc. https://youtu.be/Z19NAX_gWxI				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Ask students go to google slides and create a slide show of Simple present tense, Simple past tense, and Simple future tense Ask students to make a power point presentation and share on LinkedIn slide share				

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Ask students to come to the board and write their own sentence on the board of Simple present tense, Present Continuous, Present perfect continuous.</p> <p>Ask students to write a blog on simple present tense and present continuous and present perfect continuous</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Ask the student to do peer review of the sentences written on the board by their friend</p>				