

Lesson Plan

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<https://youtu.be/r-MLWIFd7nM>

(Edited 10 minutes lesson plan)

Business/Materials	Lesson Objectives
Bring your own device (BYOD) Projector, Internet- show some great speeches from u tube, projector	<ul style="list-style-type: none"> ✓ Students will be able to demonstrate their public speaking skills. ✓ They will create a speech for the presentation. (PowerPoint) ✓ They will overcome public speaking Anxiety ✓ They will identify their strengths and weakness in public speaking
Warm-up and Objective Discussion	
<p>https://youtu.be/O2iYDC9OjMk (Day one lesson plan)</p> <p>https://youtu.be/xBnEXDe4upg (Day two lesson plan)</p> <p>https://youtu.be/01563R4-218 (Day three lesson plan)</p> <ul style="list-style-type: none"> ✓ Ask students to watch the speeches of great leaders. ✓ Ask students what characteristics of their leader they like <p>35 Greatest Speeches in History The Art of Manliness</p> <p>Print out 3 great speeches and distribute them to the students</p> <p>Talk about how great speeches lifted hearts in dark times, gave hope in</p>	

despair, refined the characters of men, inspired brave feats, gave courage to the weary, honored the dead, and changed the course of history.

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Students will do research about great leaders' speeches by reading, watching, and listening & they will take notes and present these notes in the classroom, get feedback from peers, and then prepare a presentation.

Show some of the best speeches on the projector Ask students what they learned by observing some great speeches of great leaders. Ask them to write about their body language and their confidence. Inform students how public speaking is important in today's world to get a **better job**.

Ask how many students fear public speaking when some students say that they have Anxiety issues in public speaking Ask some of the best speakers in the class to give tips. Start writing those tips on the board and in the end put this image on the projector and start to elaborate on points.

Ask students to make a group of 4 students every student will give tips to each other for example student A will observe student B speech and give tips to student B on how to improve his or her public speaking skills what are his/her weaknesses and strengths Then the student B will observe student C's public speaking skill and give tips to improve and so on...

<https://i.pinimg.com/564x/e7/d7/db/e7d7dbf63c877f9562a2fd13720d86bc.jpg>

Ask students how they plan to improve their public speaking skills. Then put this image on the board and start to elaborate on the points in the image and even compare the points given by the students with the points written in the image.

Guided Practice



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[10 Ways to Improve Your Public Speaking Skills | BestColleges](https://i.pinimg.com/564x/de/c8/51/dec851c1ecd2c5ea874b4fa1a923a9bc.jpg)

Ask them to write a speech on the current invasion of Russia
Great oratory always seeks to persuade the audience of some fact or idea. Ask them to persuade their viewpoint in the speech to the audience

Ask students if they can write a speech in five minutes then

<https://i.pinimg.com/564x/de/c8/51/dec851c1ecd2c5ea874b4fa1a923a9bc.jpg>

Elaborate on these points and ask to write a speech in five minutes

Independent Practice



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Ask the student to write the speech and do the presentation of their speech.

Ask them to do a debate on the current invasion of Russia (Form 2 groups) Ask both the groups to persuade their view point in a convincing manner

Ask the student to tell a story in the public speaking while integrating

facts in it then make a print out of the following

<https://www.wisdomtimes.com/blog/storytelling-for-public-speaking/>

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Do a formative assessment of the assignment first and then ask students to do peer review and give them the rubric for grading then do a summative assessment				

