

Lesson Plan

Laxmi Nagaraj(5)

<https://youtu.be/iN-OMS9HnXg>

(Edited 10 minutes video)

Business/Materials	Lesson Objectives							
The 7 Habits of Highly Effective People (Stephen R. Covey)	How to be effective people? How to increase confidence in students. Students will demonstrate more confidence in their life Students will develop 7 good habits							
Warm-up and Objective Discussion								
https://youtu.be/sebm5FoBGs4								
Check the Reading log of the students every day. Ask them to write about their opinion. About the book they read.								
https://youtu.be/U_KKffTVBJc								
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
Ask students to give 7 habits of effective people and start to write on the board those points								
Link to my tutorial on how to create a mind map using canva								
https://youtu.be/zwYpledFmI0								
Ask students to create a mind map								
Ask students to stand and give a speech on what they understood about the book and how their life changed after reading this book								
Make two groups and discuss their opinion of the book and ask them to write what they like about the book.								
Ask the student to make a list of the words they did not understand and give it to their peer. They will also give their words and then both do some online research and figure out the meaning of the words.								

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Ask the students to write a summary of the book in their own words. Then ask them to write the way they saw the world before reading the book, and after reading the book, how their perception changed...Write about it.

<https://www.commonlit.org/en>

Download some of the readings and take a printout for students to read and answer questions.

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Ask students to paraphrase one full chapter and bring it for peer review. The teacher will do some formative assessments of the paraphrase.

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Provide a rubric and ask the students to do a peer review of the above assignment. Do a summative assessment.