

# Lesson Plan

## Laxmi Nagaraj (6)

<https://youtu.be/nrsN0t6LL04>

Business/Materials	Lesson Objectives
Bring your own device, Internet, Projector, voice recorder	Students will demonstrate better English Pronunciation Students will practice English pronunciation

### Warm-up and Objective Discussion

Teacher Talk:<https://youtu.be/nrsN0t6LL04> ( day one lesson plan)

<https://youtu.be/scoMQocumm8> ( day two lesson plan)

Ask students what is important to understand a language and start to write their reply on the board when any student says pronunciation elaborates on the topic

Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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<https://youtu.be/scoMQocumm8>

( phonic English pronunciation.)

Download passages from teacher account <https://www.commonlit.org/en>

And print out and distribute it ...then

Ask students to read a passage aloud and record it and send it to their peer for assessment  
Download (Learn English sound right app) and practice pronunciations

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Ask students to sit in a group of 4 then every student will read a passage aloud.. When one student is reading, the other 3 students will grade and make notes of the pronunciation. I will walk around and give a formative assessment to the students

Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Ask students to read a passage and record and

- compare,
- identify
- and produce the sound

<b>Assessment</b>	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Do a formative assessment off the assignment first and then ask students to do peer review and give them the rubric for grading then do summative assessment				