

Lesson Plan

Laxmi Nagaraj (6)

<https://youtu.be/nrsN0t6LL04>

Business/Materials	Lesson Objectives			
Bring your own device, Internet, Projector, voice recorder	Students will demonstrate better English Pronunciation Students will practice English pronunciation			
Warm-up and Objective Discussion				
Teacher Talk: https://youtu.be/nrsN0t6LL04 (day one lesson plan) https://youtu.be/scoMQocumm8 (day two lesson plan) Ask students what is important to understand a language and start to write their reply on the board when any student says pronunciation elaborates on the topic				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
https://youtu.be/scoMQocumm8 (phonic English pronunciation.) Download passages from teacher account https://www.commonlit.org/en And print out and distribute it ...then Ask students to read a passage aloud and record it and send it to their peer for assessment Download (<u>Learn English sound right app</u>) and practice pronunciations				
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Ask students to sit in a group of 4 then every student will read a passage aloud.. When one student is reading, the other 3 students will grade and make notes of the pronunciation. I will walk around and give a formative assessment to the students				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Ask students to read a passage and record and <ul style="list-style-type: none">• compare,• identify• and produce the sound				

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
Do a formative assessment off the assignment first and then ask students to do peer review and give them the rubric for grading then do summative assessment				