

Lesson Plan

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<https://youtu.be/knpM4i2QbAQ>

10 minutes edited video

Business/Materials	Lesson Objectives							
Bring your own device, Internet, and projector.	Students will be able to create autobiographies and biographies. Students will identify the difference between autobiography and biography.							
Warm-up and Objective Discussion								
Teacher talk.: https://youtu.be/W0AZ9cFqb-s (day one lesson plan) https://youtu.be/IOU6UODusdo (day 2 and 3 lesson plan) Ask students how many autobiographies and biographies they have read which book they like the most and why.								
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
https://youtu.be/R1V3X9h8HRI Bring some autobiographies and biography books from the library and ask students to select one book to take home to read... I check the reading logs of the students every day After reading, I asked them to write their story. Then I give them a formative assessment of their writing.								
Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				
https://grammar.yourdictionary.com/vs/biography-vs-autobiography-differences-and-features.html Take a printout from the above website and give it to students to read Ask the students to write an autobiography								
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S				

<https://i.pinimg.com/originals/0d/f0/e2/0df0e2c38a4cff073a8b22655c39778f.jpg>

Show this image on the projector and ask the student to write a biography of their friend/mother or their best hero

Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
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Do a formative assessment of the assignment first and then ask students to do peer review and give them the rubric for grading then do a summative assessment