

# Lesson Plan 8

<https://youtu.be/aT4qxxcWGA>

(edited video of 10 mins)

Business/Materials	Lesson Objectives			
The 7 Habits of Highly Effective People (Stephen R. Covey)	How to be an effective person? How to increase confidence in students Students will demonstrate more confidence. Students will demonstrate better habits			
Warm-up and Objective Discussion				
<a href="https://youtu.be/U_KKffTVBJc">https://youtu.be/U_KKffTVBJc</a> Lesson plan day one( why I selected this book) <a href="https://youtu.be/sebm5FoBGs4">https://youtu.be/sebm5FoBGs4</a> Lesson plan day two <a href="https://youtu.be/iN-OMS9HnXg">https://youtu.be/iN-OMS9HnXg</a> Lesson plan day three				
Instruct and Model	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Bring some self-improvement books from the library and distribute them to the students. Ask them to select the best book to read... The book that gets the maximum vote is selected to be read.</p> <p>Students have to give a reason for their selection of the book.</p> <p>Day one of the lesson plan: Teacher talk: Talk about why this book was selected among many other books to read (selected by the students)</p> <p>Day two of the lesson plan: Talk about the 7 habits of effective people</p> <ol style="list-style-type: none"><li>1) Be proactive</li><li>2) Begin with the end in mind</li><li>3) Put first things first.</li><li>4) Think Win-Win</li><li>5) Seek first to understand then to be understood</li><li>6) Synergize</li><li>7) Sharpen the saw</li></ol> <p>Check the reading log of the students. A group of four students asks them to talk about this book and discuss the reason for the sale of so many copies. Start to write on the board reason</p>				

given by the students. Ask students why they like this book. Then

Now ask them to give 7 habits of effective people and start to write on the board points given by the students...

Guided Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p><a href="https://www.leaneast.com/wp-content/uploads/2020/06/Circles-of-Control-Influence-and-Concern.png">https://www.leaneast.com/wp-content/uploads/2020/06/Circles-of-Control-Influence-and-Concern.png</a></p> <p>Show this image on the projector and ask every student to explain it coming to the stage and then writing about it in their own words</p> <p>Then in the end give a formative assessment report about who was the best in explaining the image and whose write up was the best</p>				
Independent Practice	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p><a href="https://cdn.slidesharecdn.com/ss_thumbnails/sevenhabits-160405112305-thumbnail-4.jpg?cb=1459856436">https://cdn.slidesharecdn.com/ss_thumbnails/sevenhabits-160405112305-thumbnail-4.jpg?cb=1459856436</a></p> <p>Show this image on the projector and ask the students to draft an essay with these points And they write how this book changed their lives Ask students to go to this site: <a href="http://posetest.com">http://posetest.com</a>. And take the perception of spoken English (POSE) test.</p>				
Assessment	<input type="checkbox"/> R	<input type="checkbox"/> W	<input type="checkbox"/> L	<input type="checkbox"/> S
<p>Do a formative assessment of the assignment first and then ask students to do peer review and give them the rubric for grading then do a summative assessment</p>				